

Engagement before
Marriage : How to foster
a lifelong love of reading
in our students.

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I am Carol.
I am a reading addict.



Where can
books take me?

Other worlds
Other lives
Other times
Other realities

ESCAPE!

I can...
learn new skills



...follow other
lives...



...travel
around
the
world....



Show me...

Fact and
Fantasy....



...and maybe, just
maybe...

....inspire me
to write my
own stories...

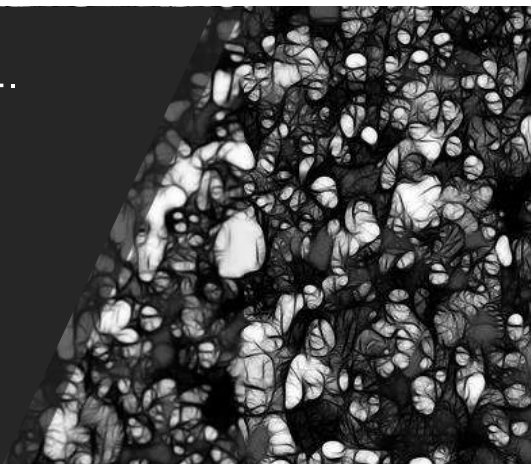
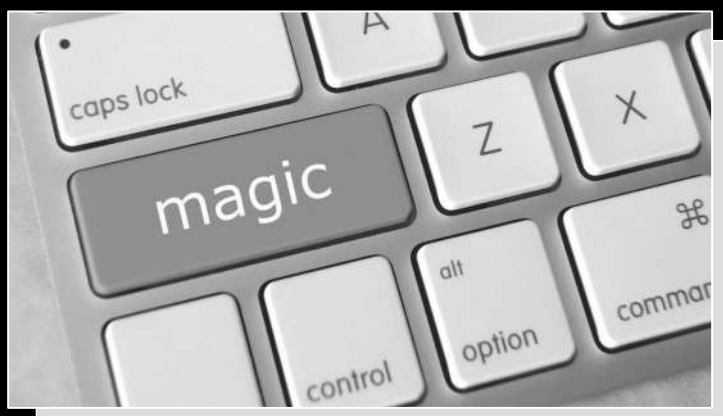


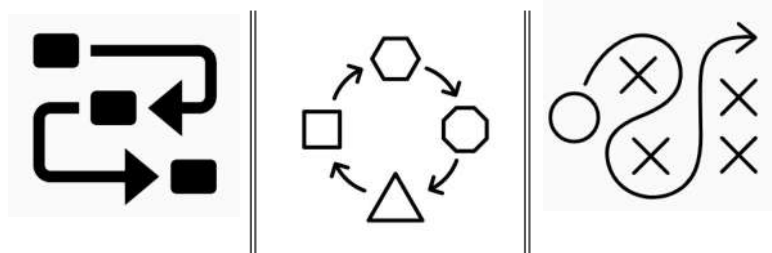
“What have you
got for.....?”



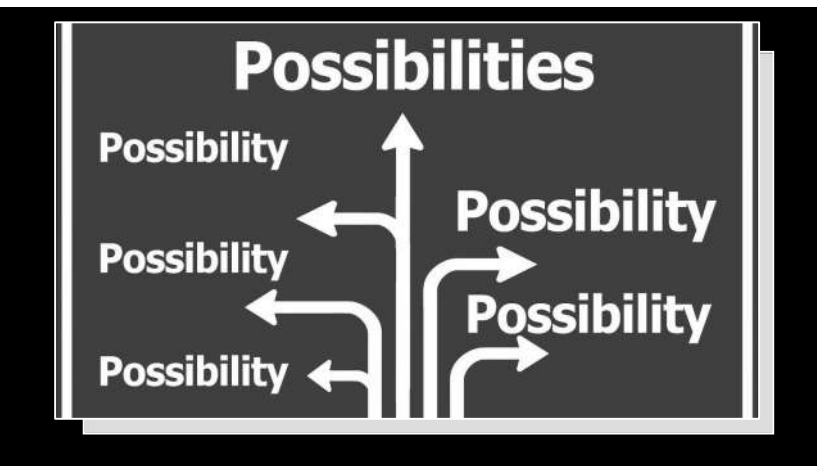
How it feels....

....just you
against the
crowd....



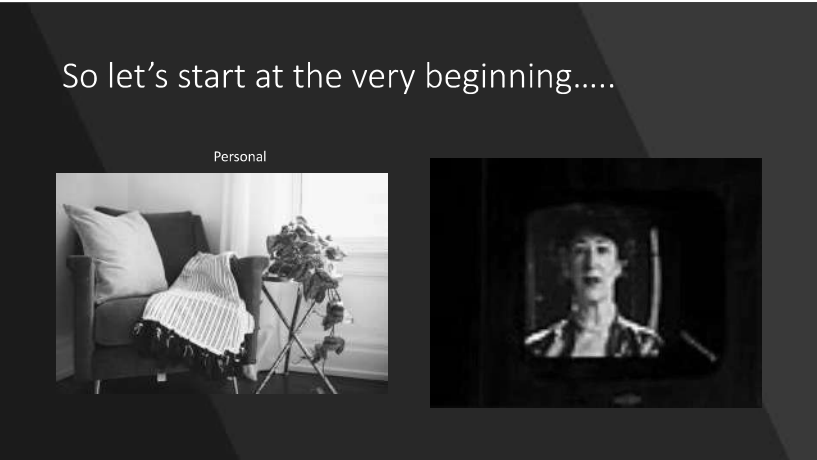


Flexibility?



Curiosity

- Links to motivation?
- Links to independence?
- Facilitates engagement.
- How does this work for students who experience a world where things are done TO them; FOR them much of the time?



Lighting



Special Interests



Lessons and interventions

-  Positivity and fun
-  Shared understanding of 'why?' leads to shared purpose.
-  Continuity and consistency
-  Timed carefully – length; timetable;
-  Look for opportunities for student control e.g. Shared reading – alternate sentences; paragraphs; pages.
Text v speech. Text choice options.

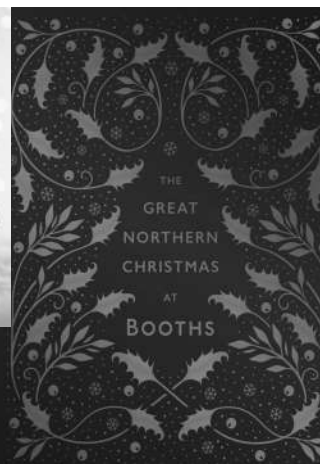
Immersive
Print Rich
Environments



Libraries

Audio Books
Scanning Pens
I pads
Kindles
QR Codes
Theme days/weeks/events

Scavenger Hunts to introduce students to unusual book choices.



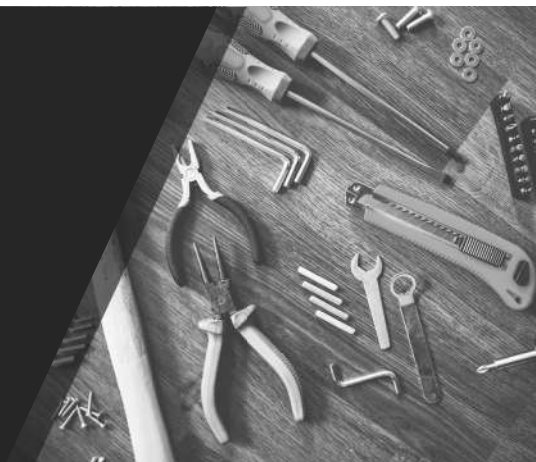
Learning through movement



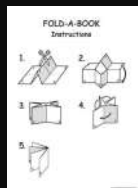
Reading to others



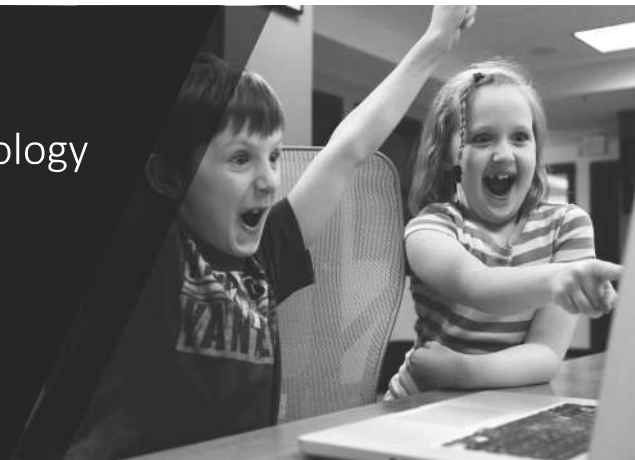
Tools?



Making mini books



Technology



Mainstream Inclusive Practice



Microsoft



Are you magic?



What can I help you with?

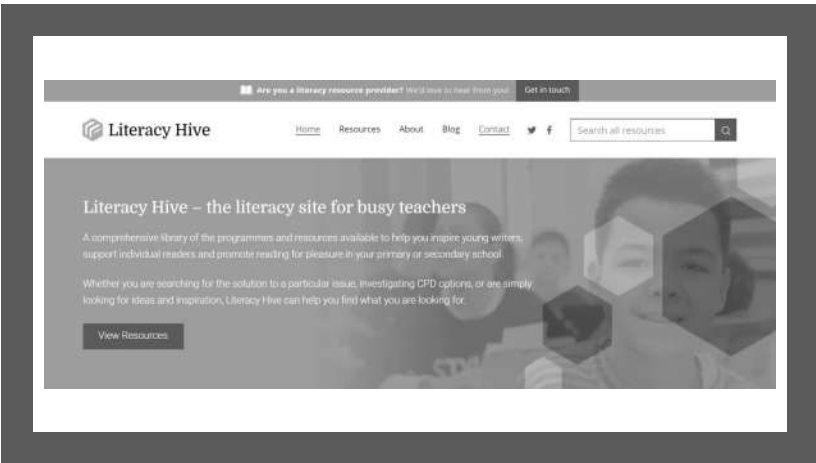


Just 5!
Empowerment!

- 
 Magnifier ... take a photo and have it read to you using Siri
- 
 Reader View Reduce all the “extras” and visual distraction
- 
 Alex voice ... inflection, breath, uses context
- 
 E books
- 
 Choose Speech to Text; Text to Speech; Colour contrast, display, text size etc etc



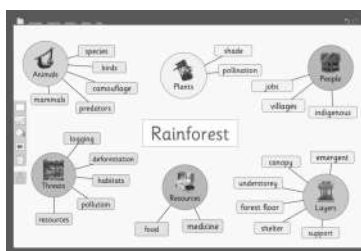
Go Noodle



Online stories



Clicker 8



...and maybe,
just maybe...

...inspire me to write my
own stories...

Upon a time

There has to
be a
connection

On the fat
bus, we were
The
Unteachables



Mrs Gott's
classroom was
the first time I
thought maybe
the problem
wasn't all my
fault.



Mrs Gott often
took us to the
dunes to write
in the sand
and feel the
letters.



It felt like
fun...my
shame and
anxiety slowly
diminished



I was not just learning....I was learning
that I could learn!

Daniel found he was excellent at learning
and became a teacher.

Relationships and connections are key!



Thank you!

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